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ANALYSIS

READING

GRAMMAR

VOCAB

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-BY ANUBHAV SIR



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READING

Let's be honest—when it comes to English for some competitive exams, reading isn't just important; it's everything. Nearly half of the questions—directly or indirectly—are based on how well you read. Don't show a sorry, you don't have to become a speed reader overnight. What you need is smart, consistent reading. That's why I've picked real, relevant content from daily newspapers just for you. It'll train your mind to think, understand, and respond faster. Every passage you read here brings you a step closer to confidence and clarity. Nail this, and you're already way past the hurdle.

VOCABULARY

I know vocabulary can feel overwhelming sometimes—so many words, so little time. But here's the truth: it doesn't have to be that way. This section is designed to help you truly connect with words—not just memorize them. You'll learn them in context, understand how they're used in real life, and slowly start to own them. Everything you see here is from actual newspapers, so it's relevant, real, and reliable. Over time, you'll notice something beautiful—you won't just remember the words, you'll feel them. And that changes everything.

GRAMMAR

Grammar... it has a bit of a reputation, right? You study rules, you memorize exceptions. But here's the thing: grammar doesn't have to be dry or confusing. In fact, it can be one of the most empowering tools you have. We're not going to cram rules—we're going to understand them, together. All examples come from real newspaper content, so you'll see how grammar actually works in real life. Slowly, patterns will start to click. You'll begin spotting mistakes naturally, understanding structure intuitively. That's grammar steps being scary and starts being your silent support system.

IDIOMS & PHRASES

Idioms and phrases—these little expressions that often confuse us in the exams—don't worry, we've got this. I've picked the ones you'll actually come across in exams, pulled straight from daily newspapers. But more importantly, I'll help you understand them in a way that sticks. Not by rote, but through real context and simple meaning. Over time, these phrases will become second nature to you, and you'll be able to use and spot them effortlessly. It's one of those small things that makes a big difference.

DESCRIPTIVE WRITING

Descriptive writing is where your preparation meets your personality. It's not just about grammar or structure—it's about how you think, how you feel, and how clearly you express that. Whether you're writing an essay, a profile, or a report, I'll help you shape your thoughts with clarity and purpose. All the topics we'll work on come from current news, so your writing stays fresh, relevant, and impactful. And here's my promise—you'll never feel lost staring at a blank page again. Together, we'll build your voice, one word at a time.

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MIRTH

आनन्द (Noun)

a mood characterized by high spirits and amusement and often accompanied by laughter

SYNONYMS

- Glee
- Festivity
- Hilarity
- Joviality
- Jollity

Variety

Jocularity

ANTONYMS

- Gloom
- Melancholy
- Misery
- Dejection

Sorrow

Despondency



itna mazaa kyun aa raha hai

FORMS

Adjective-(mirthful)

The festival was a time of mirth, in contrast to the _____ of the previous months.



RECTITUDE

सदाचार

conduct that conforms to an accepted standard of right and wrong

uprightness

SYNONYMS

Virtue

ANTONYMS

- Morality
- Integrity
- Probity
- decorum

Ethics

Righteousness

- Depravity
- Wickedness
- Villainy
- Perversion

Vice

Turpitude

FORMS



Everyone respected her _____ and fairness in all matters.



LABYRINTHINE

पेचीदा

Noun

having many parts or aspects that are usually interrelated

SYNONYMS

- Intricate
- Convoluted
- Baroque
- Byzantine

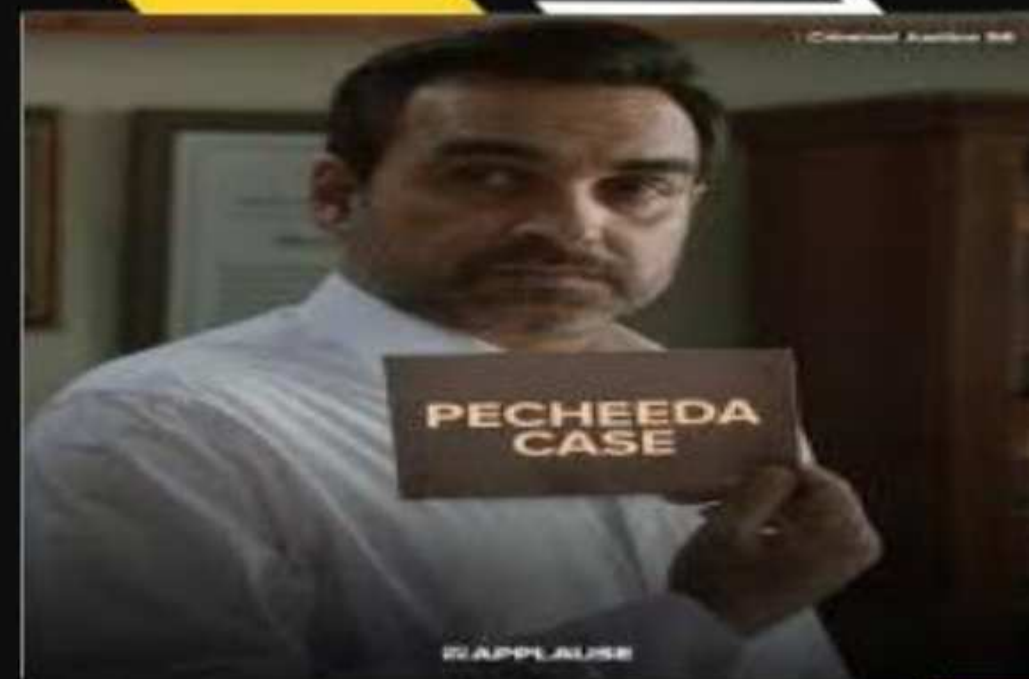
Complex

ANTONYMS

- Noncomplex
- Homogeneous
- Unvaried
- Simplified

Tangled

Nuances



FORMS

The regulations were so _____ that even experts struggled to interpret them.



NEBULOUS

अस्पष्ट (Adm)

① having an often intentionally veiled or uncertain meaning

SYNONYMS

Muddy ✓ Fossy ✓
 • Ambiguous ✓
 • Cryptic ✓
 • Obscure ✓
 • Vague ✓
 • Enigmatic ✓
 Murky ✓
 Hazy ✓
 Implicit ✓

ANTONYMS

- Distinct ✓
- Evident ✓
- Unequivocal ✓
- Distinct ✓

peculiar

Explicit ②



FORMS

Noun-(nebulousness)

He _____ described his role in the project.

Adm



PROTRACTED

दीर्घकालिक

Lasting for a long time or longer than expected; prolonged.

SYNONYMS

- Persistent
- Aeonic
- Interminable
- Extended

Prolong
Elongate

Defer - Postpone

ANTONYMS

- Curtail
- Abrupt
- Abbreviated
- Transient

Shorten

Truncate
Expedite

Curb

QAS

FORMS

Noun-(protraction)
Verb-(protract)



They tried not to _____ the discussion unnecessarily.



SUBSTANDARD

रद्दी

falling short of a standard

SYNONYMS

- Deficient
- inadequate
- Inferior
- Defective

ANTONYMS

- Splendid
- Decent
- Satisfactory
- Stellar

Bilkul bakwas hai yeh,
Aap band kar do isey!

FORMS

Consumers complained about the _____ service they received.



IRE

दीर्घकालिक (N)

an intense emotional state of displeasure with someone or something

SYNONYMS

- Indignation
- Wrath
- Fury
- Exasperation

Resentment - Indignant

ANTONYMS

- Pleasure
- Delight
- Forbearance
- Patience

Tranquility, Serenity
Placidity (calmer)



FORMS

Adjective-(ireful)

She gave him an _____ look after hearing the insult.



SPUR

प्रेरित (V) (N)

something that arouses action or activity

SYNONYMS

- Impetus
- Incentive
- Stimulus
- Catalyst
- Impulse

Galvanize
Urge
Persuade

ANTONYMS

- Deter
- Hinder
- Restrain
- Suppress

Obstruct
Impede
Dissuade

FORMS

Verb-(spur)



Her determination _____ the team to keep going despite the obstacles.



ABSURD

बेतुका

conceived or made without regard for reason or reality

SYNONYMS

- Bizarre ✓
- Ludicrous ✓
- Ridiculous ✓
- Grotesque ✓
- Peculiar ✓

ANTONYMS

- Rational ✓
- Logical ✓
- Sensible ✓
- Reasonable ✓

FORMS

Noun-(absurdity)



The absurdity of the situation made everyone laugh.



UNABASHED

निर्लज्ज

not embarrassed or ashamed ✓

SYNONYMS

- Brazen ✓
- Impudent ✓
- Brassy ✓
- Insolent ✓

ANTONYMS

- Hangdog ✓
- Abashed ✓
- Mortified ✓
- Flustered ✓



FORMS

While she was unabashed about her opinion, he looked visibly _____.



PHRASAL VERBS

• **Bear out** – To confirm or support a claim or statement

▶ The independent auditor's report bore out the suspicions of financial mismanagement in the company.

• **Push through** – To force a law, policy, or decision despite resistance

▶ The minister managed to push through the controversial land bill, ignoring weeks of protest.

• **Level off** – To stop increasing or decreasing and stabilize

▶ After months of rising inflation, prices finally began to level off around mid-year.

IDIOMS

Clash of cultures – A conflict between differing values or traditions

► The merger between the two companies led to a clash of cultures between their management styles.

Level the playing field – To make a situation fair for all competitors

► Free access to high-speed internet in rural areas would help level the playing field for students across the country.

Out of step – Not in agreement or alignment with others

► The company's outdated gender policies were completely out of step with modern workplace expectations.

Root Word: "port" (*to carry*)

Word	Meaning	Example Sentence
Transport ✓	To carry goods or people from one place to another	The goods were transported by rail to reduce carbon emissions.
Import ✓	To bring goods into a country	India imports crude oil from multiple international markets.
Export	To send goods to another country	The company exports high-quality textiles to Europe and the Middle East.
Portable	Able to be easily carried ✓	This portable speaker fits right into your pocket.
Deport	To forcibly send <u>someone</u> out of a <u>country</u>	He was deported after violating immigration laws.
Support	To carry the weight of <u>something</u> ; to <u>help</u> or assist	Her family supported her throughout the recovery process.
Report	To carry back information; to present findings	The journalist reported live from the conflict zone.



English medium education is an aspiration for many Indians but state policy regarding the medium of instruction has been uneven across time and regions. The ongoing language debate in India, which stems from the renewed efforts of the Bharatiya Janata Party to enforce a three-language policy has many components, the medium of instruction being one. Educationists generally argue that instruction in the mother tongue helps children achieve better learning goals in their early stages of development. This view is supported by pedagogical research, but it cannot, and does not, operate in isolation from other factors such as constitutional rights and ground realities. India's linguistic diversity and distribution is such that even the question of what is a child's mother tongue can often be a contested one. There is also the constitutional question of freedom of expression and choice. In 2014, after a protracted legal tussle, the Supreme Court of India held that a Karnataka government order of 1994 that made instruction in Kannada mandatory until Class four was not valid under the Constitution. For, children have a right to choose, and the state cannot enforce its view on what is good for them. The rights of private educational institutions to offer education as per market demand is another related issue.

The National Education Policy that is being aggressively pushed by the Centre has a particularly anti-English edge, which is not in line with popular aspiration. Many States that want to promote their local language and culture also want to promote English education and English as a medium of instruction. In Karnataka, Andhra Pradesh, Kerala and Tamil Nadu, there are aided English medium schools. The demand for English medium education is growing — this includes the Hindi-speaking regions — which is met largely by **substandard** and expensive private institutions. English skills help individuals and the country in gaining a place in the global services sector. India's subaltern caste groups in particular seek to empower themselves through English education, which remains a currency for upward mobility. If state schools do not offer English medium instruction, relatively richer families could still access it through private schools. In this context, education becomes a continuing reproduction and even aggravation of social inequalities, which is the exact opposite of its purpose. The fact is that knowledge of English is empowering and convertible for other outcomes. There can be a debate on whether it should be the medium of instruction at the primary level, but a basic test of any policy is in how it advances the ambitions of the most disadvantaged sections.

$$\frac{6}{10}$$

—

$$\frac{9}{10}$$

1. (Advanced Tone Identification)

What best describes the **authorial tone** of the passage in relation to the National Education Policy?

- A. Cautiously optimistic with strategic endorsement
- B. Detached and purely analytical
- C. Critical yet rooted in policy neutrality
- D. Disapproving and concerned with socio-political outcomes
- E. Aggressively polemical and rhetorically hostile

Pattern 2: **Implication Based Question**

What does the author imply about the relationship between language policy and constitutional values?

- A) Language policy must always prioritize mother tongue instruction over all else ☒
- B) Constitutional rights often hinder the enforcement of regional languages in schools ☒
- C) Language policy should be decided entirely by state governments ☒
- D) Educational language decisions should not (contradict) individual constitutional freedoms ☒
- E) The Constitution mandates English as the primary medium of instruction ☐

3. (Purpose / Central Argument Recognition)

What is the ^{Main}primary objective the author seeks to fulfill through this passage?

- A. To critique the dominance of English over vernacular languages in the Indian education system (X)
- B. To explore the historical evolution of English as a medium of instruction (P)
- C. To advocate for English education as a social equalizer amid the new policy landscape (✓) (Support)
- D. To provide a comparative analysis of state-wise education policies in India
- E. To recommend English as the sole medium for national education policy implementation

4. (Odd Sentence Out – consistency of argument)

Which of the following statements, if inserted into the passage, would be least consistent with the author's overall argument?

- A. English remains the only viable global linguistic currency accessible to India's aspirational youth.
- B. Policies that devalue English risk deepening pre-existing caste and class-based educational inequalities.
- C. Local languages should be promoted at the expense of English to preserve cultural authenticity.
- D. English medium instruction in government schools could bridge the rich-poor divide in educational access.
- E. The inability of public schools to offer English pushes families toward expensive private options.

5. (Contextual Fill-in-the-Blank – conceptual complexity)

In the current educational context, ~~denying~~ English medium instruction in government schools may inadvertently serve to _____ systemic class divisions by making language access a function of wealth.

A. mitigate ~~X~~

B. obscure ~~X~~

C. perpetuate ✓

D. decentralize ~~X~~

E. consolidate ~~X~~

6. (Inference-based / High Difficulty)

Which of the following best encapsulates the *implicit contradiction* highlighted in the passage with regard to language policy?

- A. While the Centre's policy promotes local languages, States unanimously prefer English medium instruction for cultural reasons.
- B. The aggressive policy focus on Indian languages is ideologically sound but lacks grassroots endorsement, especially from marginalized communities.
- C. The push for English medium education has primarily been driven by urban elites and therefore cannot justify national policy changes.
- D. There is no contradiction; the Centre's policy and public preference are in full alignment.
- E. States prefer regional languages for instruction, but they are forced to implement English education by federal mandates.

The U.S. decision to impose sanctions on a United Nations Special Rapporteur for her criticism of Israel's war in Gaza has been called a "dangerous precedent" by the UN and top UN Human Rights Council officials. The comments followed U.S. Secretary of State Marco Rubio's announcement that Francesca Albanese, a "Special Rapporteur on the situation of human rights in occupied Palestinian Territories since 1967", would face restrictions as a result of her engagement with the International Criminal Court (ICC). The ICC has already been sanctioned by U.S. President Donald Trump in an executive order, shortly after he took office. While the scope of the sanctions are still unclear, they are understood to include travel and visa bans, and possible asset freezes for Ms. Albanese, who has drawn American ire with a report in June that urged international organisations to prosecute corporate entities and multinationals whose work helps fund the war. Ms. Albanese has frequently accused Israel of conducting the "cruellest genocide" in Gaza, as well as its takeover of the Gaza Strip. She has also been calling for scrutiny of the "Gaza Humanitarian Foundation", a U.S.-Israeli NGO. The U.S. actions have no doubt been spurred by Israeli Prime Minister Benjamin Netanyahu's latest visit to Washington, where he announced that his government would nominate Mr. Trump for the Nobel Peace Prize.

Amidst the rising death toll in Gaza and no ceasefire or deal for the return of Israeli hostages in sight, Washington's focus on a UN official is **absurd** and outrageous. Ms. Albanese's work is mandated by the UN Human Rights Council, and the U.S. actions undermine the global multilateral world order by calling those actions criminal. It is irrational to hold her responsible for the warrants and orders issued by the ICC and the International Court of Justice, which have heard testimonies from representatives of at least 40 states and international organisations on petitions calling for action against Israel. Mr. Rubio's contention, that Ms. Albanese should be sanctioned for engaging with the ICC to prosecute U.S. and Israeli nationals "without the consent of those two countries", is not legally valid. Further, his allegations that she "has spewed **unabashed** antisemitism [and] expressed support for terrorism" are not borne out by facts. As global outrage over Israel's killing of Palestinians, and the U.S. support for those actions, grows louder, as well as the BRICS summit condemnation this week, that India too joined, it is time for the U.S. to look in the mirror. The need is to effect an immediate ceasefire, and not in bringing the considerable might of the most powerful country to bear over one individual, in order to silence her voice.

Pattern 7 : Inference Based Question

Which of the following best summarizes the central criticism in the passage regarding the U.S. sanctions on Ms. Francesca Albanese?

- A. The sanctions are a justified response to her alleged bias against Israel.
- B. The U.S. is asserting legitimate national sovereignty over its foreign policy conduct.
- C. The move undermines international institutions and suppresses accountability. UN ✓
- D. The UN should replace Albanese with a more neutral representative.
- E. The ICC's actions were unconstitutional and triggered a valid reaction from the U.S.

Pattern 8: Context based

Which of the following statements is not supported by the passage?

- A. Francesca Albanese has criticized corporate entities for funding the war in Gaza.
- B. The ICC has already been sanctioned by a U.S. executive order.
- C. The UN Human Rights Council has opposed Albanese's actions.
- D. Ms. Albanese's report urged legal accountability via international courts.
- E. India joined the BRICS summit's condemnation of the actions in Gaza.

9. (Logical reasoning)

What legal reasoning is criticized in the passage?

- A. That the UN lacks the mandate to criticize sovereign nations.
- B. That ICC prosecution requires prior consent from the accused nations.
- C. That antisemitism is grounds for international prosecution.
- D. That humanitarian foundations must disclose all sources.
- E. That national interest should supersede UN procedures.

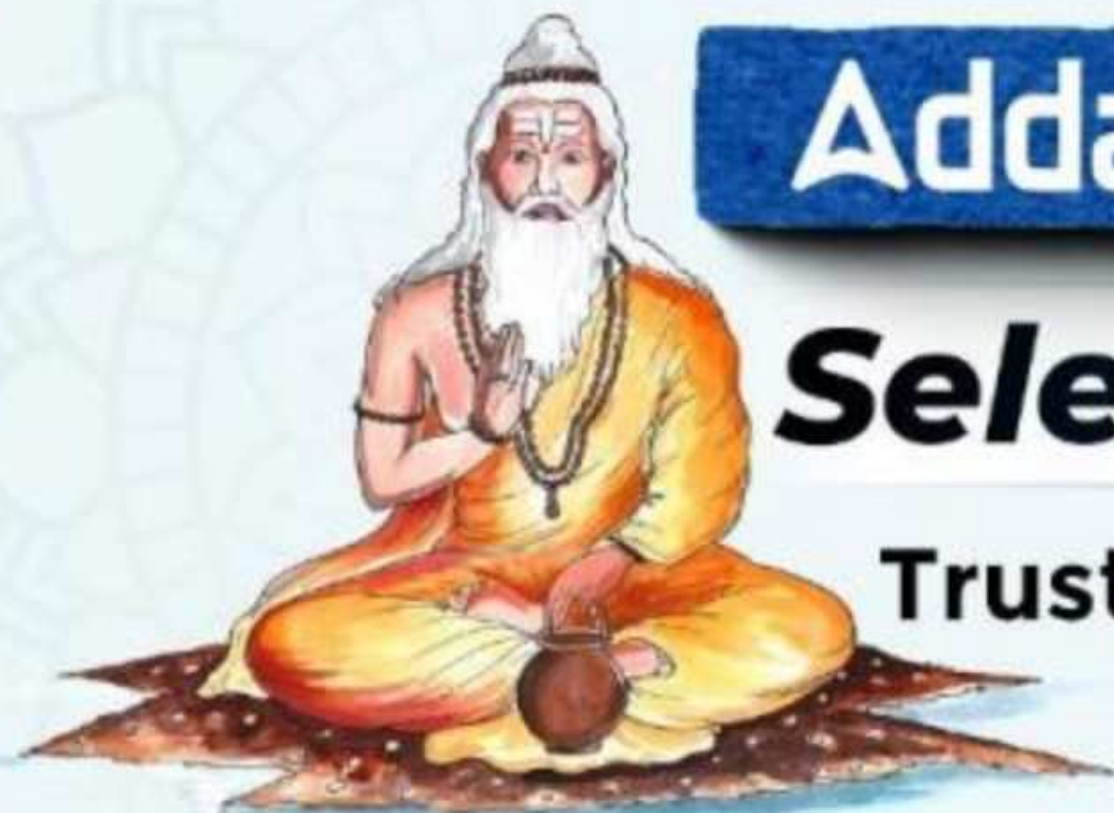
10. (Odd one out – thematic inconsistency)

Which of the following statements is **least aligned** with the central message of the passage?

- A. International bodies should be allowed to function independently of state consent.
- B. Personal attacks on UN officials weaken multilateralism.
- C. A ceasefire in Gaza must take precedence over diplomatic theatrics.
- D. The U.S. should work towards prosecuting all UN officials who criticize it.
- E. India's condemnation signals growing discomfort with the U.S. stance.

Yes I want
that 10

Yes I want English explanation
of Ind passage



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